

## ***Now Let's Do It Together.***

Madison UMC

Thursday, January 26, 2023

### INTRODUCTION

Thank you so much for your attention, involvement, and interest at our first session, Wednesday, January 11. You were so gracious. I enjoyed being with you. I'm looking forward with anticipation to our second session, Thursday, January 26.

At that first session I ***showed*** you the appropriate steps for inductive Bible study.

At our upcoming session, we are going to ***do these steps TOGETHER***. You will have the opportunity to go through these steps *yourself!* This is where it begins to pay off!

### WHAT TO BRING

If possible, bring the following:

1. Bible (ESV Version, so we all have the same thing).
2. Notebook and pen/pencil (and/or device for taking notes.)
3. The handouts that you have already received:
  - a. "Let's Read Mark's Gospel Together"
  - b. "Mark 2:1-12—An Example"
  - c. "Understanding How Things Fit Together"

### HOW TO PREPARE

*First a bit of background.* At our first session we studied Mark 2:1-12 within the larger section of Mark 1:16-3:12. This time we are going to study **Mark 5:1-20** within the larger section **Mark 3:13-6:6**.

*Mark 1:16-3:12* began with Jesus calling the first four disciples (1:16-20) and ended with His enemies plotting to kill Him (3:1-6, followed in 3:7-12 by a summary of his public Galilean ministry). In 1:21-28 the people raised the question of Jesus' identity.

*Mark 3:13–6:6* begins with Jesus' choosing the twelve disciples (3:13–19) and ends with rejection by His hometown (6:1–6). In Mark 3:20–30 the Scribes and Jesus' family propose two (false) answers to the question of Jesus' identity.

*Now, see what you can do with the following:*

1. Review the Steps: **PLACE**, **PLAN**, **PARTICULARS**, and **POINT**.  
(Look at the handout, "Mark 2:1–12—An Example.")

## 2. **PLACE**.

Carefully read Mark 3:13–6:6 through several times. Note the section headings in the English Standard Version. Are these section headings where they should be? (Review "Understanding How Things Fit Together." Note especially at the bottom of the last page where it says that changes in *Persons, Places, Events, Times*, and/or *Ideas* often indicate the beginning of a new section.)



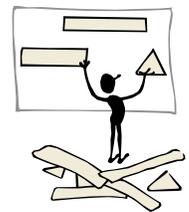
## 3. **PLAN**.

Now, carefully read Mark 5:1–40. Divide this passage into paragraphs. Observing changes in *Persons, Places, Events, Times*, and/or *Ideas* can help here, as well as when doing **PLACE** above. Of course, the differences will not be as great as in **PLACE** because Mark 5:1–40 is all the account of one event.



## 4. **PARTICULARS**.

Now, note at least two or three of what you think are the most important words or phrases in each paragraph.



Don't get bogged down. Just do what you can. It is better to give each of the steps above a try rather than spend all of your time on one of them. We are going to go over all of this when we meet.

*We Are Going to Do It Together!*